

Dear Parent,

Below we have detailed the outcomes for our pupil premium pupils. A significant proportion of our learners are eligible for pupil premium monies – 68% of the student body. During the last academic year we received £359,000, and ultimately, we are judged on how well we spend this money to improve the outcomes for pupil premium pupils.

Our goal, as always, is to do our absolute best to improve the outcomes for these learners that underachieve significantly compared to their non-pupil premium counterparts nationally, and compared with pupil premium in London.

In the last academic year, we have succeeded in closing the gap between the performance of our pupil premium and non-pupil premium pupils, and we continue to compare favourably to national figures with respect to the progress of our pupil premium pupils. Results can be unpredictable but we believe the strategies put into place during the course of the year played a massive part in the success of our outcomes.

We recognise the injustices created by social and economic disadvantage in our Society and we are absolutely committed to playing our part in realising the potential of all our young people.

#### **Key Stage 4**

##### **Pupil Premium**

<b>Headline</b>	<b>National Average</b>	<b>Harborne Academy</b>
Progress 8*	NA	-0.20
English Progress	56%	62%
Mathematics Progress	54%	62%
Best 8 Value Added	1000	1010

\*The floor target for Progress 8 is -0.5. This is the minimum expectation for every school in a country.

##### **Closing the Gap – Harborne Academy**

<b>Headline</b>	<b>Pupil Premium</b>	<b>Non Pupil Premium</b>
Progress 8	-0.18	-0.17
Basic: % A*-C in English and Maths	43%	36%
Attainment 8	40.41	41.67
Ebacc	6%	9%
English Expected Progress	69%	71%
Maths Expected Progress	63%	67%

The new 'Headline Measure' Progress 8 is a fairer way to judge the effectiveness of a school, a better way to measure how hard our teachers and students work across the full range of subjects, and a better way to measure the outcomes for all our students. For us, it was not a radical move because at Harborne Academy we believe progress matters, attainment follows, and every child matters. We have constantly resisted the 'gaming' present in our education system.

Our Progress 8 score places us in the top 50% of schools that highest performing nationally and also reflected in our value added scores. Gaps have closed across the headline figures and

individual subjects between the performance of our pupil premium

and non-pupil premium pupils. Also, the proportions making expected progress is above national averages in English and comparable in mathematics.

### **Key Stage 3**

YEAR 9

MAKING GOOD PROGRESS ( $\geq 2$  levels)

		Pupil Premium		Non Pupil Premium		GAP
		Number	%	Number	%	
English	Summer	78	23	42	24	-1

Maths	Summer	78	73	42	90	-17
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The introduction of Skills School (now English plus) three years ago is a celebrated part of our curriculum. It emphasises the progress of our pupils in English and mathematics irrespective of their starting point, increasing the proportion of pupils achieving good progress in English and mathematics. Although there are internal gaps between the performance of our pupil premium and non-pupil premium pupils, something we will address in our action plan for 2016-17, both groups of learners are comparable with the national averages.

### **Behaviour & Attendance**

As a school, we are concerned with the education of the whole child, and therefore, we recognise the contribution made to overall achievement by having good attendance, behaving well and having a healthy attitude towards school and learning. This explains the strategies we have to engage learners and promote good behaviour and well-being. Just as pupil premium pupils respond more positively to good teaching they also respond more positively to initiatives aimed at improving behaviour, confidence and attendance.

There were 46 instances of FTEs (fixed term exclusions) for pupil premium pupils during 2015-16. Out of 411 pupil premium pupils in the school as a whole, this equates to 11.19% (the national figure for pupil premium is 18.77%). The within school gap is 8%.

The overall attendance of our pupil premium pupils for 2015-16 was 92.7%, 0.1% below the national average for this group.

I hope you have found this report informative but should you have any further queries or want to discuss Pupil Premium further please contact the Academy and ask to speak to Mr Matt Bryan, Deputy Head Teacher.

Matt Bryan  
Deputy Head Teacher