



Pupil Premium Strategy Statement: Harborne Academy

1. Summary Information

School	Harborne Academy				
Academic Year	2017/18	Total PP Budget	£336,690	Date of most recent PP review	Nov 2017
Total number of students	571	No. of students eligible for PP	357	Date of next internal review	Sept 2018
Amount of PPG per students	£935	Amount of PPG per LAC	£1900	Catch Up Funding (Approx.)	£15,000

2. Contextual Information

Year Group	No. students	Males	Females	PP	NPP	NSEN	S/E	K	HAT	MAT	LAT	No KS2	SEND PP	LAC
Year 7	120	80	40	104	16	100	2	18	16	33	50	21	20	0
Year 8	116	73	43	63	53	95	4	17	15	30	49	21	15	0
Year 9	115	73	42	62	53	90	1	24	26	44	20	25	20	0
Year 10	115	66	49	65	50	103	1	11	25	38	8	44	10	2
Year 11	105	52	53	63	42	98	0	7	19	24	9	53	6	1
Whole School	571	344	227	357	214	486	8	77	101	169	136	164	71	3

3. Outcomes 2017/2018 - Targets

Headline Measures	Pupils eligible for PP (Harborne Academy)	Pupils not eligible for PP (Harborne Academy)
% achieving Basics 9-7	5%	5%
% achieving Basics 9-5	25%	25%
% achieving Basics 9-4	52%	52%
Progress 8	+0.05	+0.05
Attainment 8	42.86	42.86
EBACC	3%	3%
% achieving English 9-4	58%	58%
% achieving English 9-5	33%	33%
% achieving Maths 9-4	67%	67%
% achieving Maths 9-5	45%	45%
English Progress 8	-0.14	-0.14
Maths Progress 8	+0.20	+0.20
EBACC Progress 8	-0.30	-0.30
Open Progress 8	+0.05	+0.05

4. Y7 Catch Up 2017/2018 - Target

Group	Number of Students	English Secondary Ready	Maths Secondary Ready
Catch up All	47 (English) 37 (Maths)	90%	80%
PP Catch up	44 (English) 43 (Maths)	90%	80%
NPP Catch up	3 (English) 3 (Maths)	90%	80%

5. Outcomes 2017/2018 - Targets

Group	Expected Progress English	More than Expected Progress English	Expected Progress Maths	More than Expected Progress Maths
Years 7/8/9	70%	35%	70%	35%
PP Years 7/8/9	70%	35%	70%	35%
NPP Years 7/8/9	70%	35%	70%	35%
Years 10/11	75%	40%	75%	40%
PP Years 10/11	75%	40%	75%	40%
NPP Years 10/11	75%	40%	75%	40%

6. Attendance 2017/2018 - Targets

Year Group	Academic Year 2016/2017			Academic Year 2017/2018 - Targets		
	PP	NPP	Overall	PP	NPP	Overall
Year 7	93.3%	95.3%	94.0%	95%	95%	95%
Year 8	92.9%	94.8%	93.6%	95%	95%	95%
Year 9	92.8%	95.5%	93.9%	95%	95%	95%
Year 10	90.5%	94.7%	92.0%	95%	95%	95%
Year 11	94.5%	97.2%	95.6%	95%	95%	95%
Whole School	92.8%	95.4%	93.8%	95%	95%	95%

7. Behaviour 2017/2018 - Targets

Year Group	Fixed Term Exclusions 2016-2017			Fixed Term Exclusions 2017-2018 - Targets		
	PP	NPP	Overall	PP	NPP	Overall
Year 7	24	5	29	<12	<5	<17
Year 8	38	8	46	<18	<8	<26
Year 9	23	5	28	<12	<5	<17
Year 10	28	2	30	<14	<2	<16
Year 11	5	6	11	<3	<6	<9
Whole School	118	26	144	<59	<26	<85

9. Barriers to future attainment (for students eligible for PP including high ability)

In-school barriers (issues to be addressed in school, such as poor literacy skills)

A.	Literacy and numeracy skills entering Year 7 are lower for students eligible for PP than for other students, which prevent them from making good progress in Year 7.	The success criteria for literacy were met. However, the success criteria for numeracy were not met in 2016 – 2017. This year 90% are expected to be secondary ready in English and 80% in Maths.
B.	Disadvantaged students' attainment in Basics: English and Mathematics.	The success criteria were not met for the Basic Measures 9 – 4, 9 – 5 or 9-7 and this remains.
C.	Disadvantage student's attainment and progress in Combined Science.	Results for 2017: Science P8 -0.82. This the lowest level of progress from KS2 starting points in the Academy
D.	Engagement and increased aspiration with support strategies and with assertive mentors.	The key groups will be Years 7 – 10 following the success with Year 11 in 2016 – 17.
E.	High Attaining PP students to obtain 3 grade 9-7/A*-A or D*-Ds across the 8 subjects.	31% of high attaining students achieved this in 2016-2017 of which 50% were PP students
F.	For all PP students to go on to further education or apprenticeships.	100% of students in Year 11 in Summer 2017 went onto college.

External barriers (issues which also require action outside school, such as low attendance rates)

G.	Attendance rates for students eligible for FSM students is at 92.7% below the national average for all students at 95%	Attendance of PP students to be 95% or above.
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10. Planned Expenditure – Academic Year 2017/18

Item/Project	Cost	Spend	Objective	Outcome	Staff Lead
A. Lexia	£8,369	£8,369 (From Catch Up funding)	Year 7 Catch Up funding to be used to purchase reading software program (LEXIA). This is in place to tackle students whole enter secondary school below the expected standard scaled score of 100 in English based upon KS2 national assessments. Students who join the academy with below age related expectations for literacy can often lead to disengagement in their learning as they find it difficult to access the curriculum. The use of (LEXIA) has proven to raise the student's literacy, by allowing them to work independently to develop critical reading and language skills through individualised learning paths.	This will ensure that the students are engaged in their lessons by allowing them to access the curriculum. They are now achieving the expected progress by the end of Y7 in line with academy flightpath. 90% of pupils to be secondary ready at the end of the year.	AF/RSH
A. Maths Whizz	£5,000	£5,000 (From Catch Up funding)	Year 7 Catch Up funding to be used to purchase mathematical software program (Maths Whizz). This is in place to tackle students whole enter secondary school below the expected standard scaled score of 100 in	This will ensure that the students are engaged in their lessons by allowing them to access the curriculum. They are now achieving the expected progress or in some cases better than expected	TSA/ERM/RSH

			mathematics based upon KS2 national assessments. Students who join the academy with below age related expectations for mathematics can often lead to disengagement in their learning as they find it difficult to access the curriculum. The use of (Maths Whizz) has proven to raise student's mathematics age, by allowing them to work independently to develop their mathematics through individualised learning paths and accelerate their mathematical age.	progress by the end of Y7 in line with academy flightpath. 90% of pupils to be secondary ready at the end of the year.	
A. Booklet	£1,000	£1,000 (From Catch Up Funding)	A booklet to be distributed to Y7 pupils called 'Get Back on Target'.	This will provide the pupils with the appropriate resources to ensure that they are able to get to the Secondary Level that is required.	TSA/RSH
A. Nuture Teacher	£23,000	£23,000 (100%)	Dedicated Y7 Nature teacher to support a small group, who require individual support to access numeracy/literacy across the whole curriculum. This will be a KS2 learning environment for students who have very low or no KS2 data.	Students are prepared for KS3 secondary school education in Y8. Their improved numeracy and literacy skills allowing them to access the curriculum.	SSR/SZB
A & B. Literacy & Numeracy	£2,000	£1,260 (63%)	A whole school strategy Literacy and Numeracy implemented during form time and PHSCE to support disadvantage students.	Disadvantaged students make expected and in some cases better than expected progress in attainment across the BASICS measures across the year groups.	ERM/SZB
B. Weekend Classes	£5,000	£3,150 (63%)	Provide weekend classes for 45 Y11 year students with a high proportion from disadvantage backgrounds. thereby not impacting on the school intervention program after school and allowing non – core subject to provide subject specific intervention. The students are targeted targeting the new 9 – 5 grade measure.	The gap between disadvantage and non-disadvantage closes for the Basic measures in English and mathematics. A greater number of students achieving the new 9 – 5 grade and in some cases the new 9 – 7 measures in line with HA targets.	TSA/SKN/RSH
B. External Examiners	£6,500	£4,095 (63%)	Delivery of English and mathematics by CTC external examiners consecutively for 10 weeks every Saturday prior to the May/June GCSE exams. It will be a bespoke intense targeted revision program that will target 45 students with a higher proportion of the students from a disadvantage background.	The gap between disadvantage and non-disadvantage closes for the Basic measures in English and mathematics. A greater number of students achieving the new 9 – 5 grade and in some cases the new 9 – 7 measures in line with HA targets.	SKN/TSA/RSH
B. Chief Examiner	£13,000	£8,190 (63%)	Employment of a Chief Examiner to deliver bespoke afterschool English language and English Literature intervention to Y11 students. With a particular focus on the disadvantage students requiring accelerated progress to achieve grades 9 -5.	The gap between disadvantage and non-disadvantage closes for the Basic measures in English and mathematics. A greater number of students are now achieving the new 9 – 5 grade and in some cases the new 9 – 7 measures in line with HA targets.	SKN/JES/RSH
A, B & C. Hardship Fund	£15,000	£15,000 (100%)	A hardship fund is available for bids from staff or parents for initiatives for disadvantage students. This may include a contribution towards educational trips, visits and uniform. Bids to be reviewed at SLT meetings to ensure that funding is being used fairly and equitably for eligible students.	This will allow disadvantage students to have access to educational trips at a reduced rate. This will also allow for a reduction in uniform costs for eligible students.	SRS
B & C. Graduate Teaching Assistants	£77,000	£48,510 (63%)	Deployment of 3 Graduate Teaching Assistants for the core subject in English, mathematics and science. They will be deployed to work with students across all year groups. With a particular focus on the disadvantaged students. They will also mentor underachieving Y11 students.	This will ensure that students make minimum expected progress as defined by the HA flight path, with the gap between PP and NPP closing in line with national figures.	SKN/TSA/NAZ
B & C. Raising Standards	£20,000	£20,000 (100%)	Raising Standards intervention budget (Y11). This targeted for weekends/half terms & Easter break. Covering core and non – core subjects in supporting the GCSEs specifications. This will include the extra sessions, resources and further incentives.	This will ensure that students make minimum expected progress as defined by the HA flight path, with the gap between PP and NPP closing in line with national figures. This will be specific towards all Y11 students and all groups especially disadvantage students achieve a positive progress 8 score for the academy.	RSH/JES
B, C & D. Intervention Programme	£28,000	£17,640 (63%)	Afterschool intervention/clubs to be held across the all year groups. Students will be taught in small groups in Y11 to support under the Y11 intervention programme.	All groups catered for including the disadvantage students. This	RSH/SRS/ Pastoral team
D. Learning	£126,000	£126,000 (100%)	Deployment of 4 learning mentors. The pastoral team, will supporting all students	The wellbeing of all students at HA is of paramount importance and often the	SRS/Pastoral t

Mentors			with an emphasis on disadvantage students, throughout their time in school to monitor students wellbeing liaise with the families.	disadvantage students require extra support. All students feel safe and confident to learn in the school environment to learn and progress.	
E. Pastoral/ Attendance Manager	£34,000	£21,420 (63%)	A pastoral manager in charge of attendance who highlights concerns to both SLT and the EWO. As well as making CME referrals and on occasions making home visits. During exam season they ensure that all key students are in on time by assisting on the mini-bus.	The attendance of all students will improve. Whole school attendance to be 95% or above. PP attendance to be 95% or above.	SRS/MCN
E. EWO	£5,000	£5,000 (100%)	An Educational Welfare Officer will make home visits to engage with parents and improve the student's attendance. The EWO will also meet with students in school to review their progress.	Weekly meetings arranged and the students for disadvantage and whole school increase in line with HA targets.	SRS/MCN
E. Travel Arrangements	£5,000	£5,000 (100%)	Provision for the support of travel arrangements for disadvantage students.	Provision of taxis/bus passes/minibus to ensure that students attend school consistently and to remove this barrier to learning. Due to financial constraints.	SRS/MCN
A, B, C & D Faculty	£66,000	£41,500 (63%)	All faculty areas to spend percentage of their budget to support disadvantage students, by providing Software licences, hardware, books and resources to deliver the new GCSEs for all subjects with emphasis.	All disadvantage students make expected progress in line with HA flightpath. They are able to access all areas of the curriculum with the resources provided.	SLT/JES
A, B, C & D Software	£7,000	£4,410 (63%)	Software licenses for PIXL, GCSEs POD, Firefly and SISRA, used for student's resources and tracking all students	Resources used for students from PIXL, GCSEPOD and Firefly to enhance the learning of all student's and increase the development of independent learning. Tracking of students and whole school data.	SLT/IH/Staff
A, B, C, D & E SLT	£107,400	£32,220 (30%)	Senior leadership leads will have 30% of their time assigned to overseeing disadvantage students and diminishing the gap between disadvantage and non-disadvantage students. The AHT will oversee interventions to ensure that maximum impact is achieved, by effectively evaluating the data from each assessment point for disadvantage students with a focus on Y11. The DHT will oversee that engagement and pastoral strategies for the all year groups.	The gap between disadvantage and non-disadvantage closes for the Basic measures in English and mathematics. A greater number of students are now achieving the new 9 – 5 grade and in some cases the new 9 – 7 measures in line with HA targets. The progress 8 value for disadvantage students in Y11 is positive and all other students are making expected or better than progress. Behaviour and attendance is in line with HA targets.	RSH/SRS
Other approaches					
B. Alternative Provision	£16,000	£16,000 (100%)	Alternative provision for disadvantage students, where academic school based setting is not suitable. Having an alternative provision in place can ensure students can maximise their potential on a more vocational suitable to their needs.	All students are able to maximise their potential in both academic and vocational courses. Using the membership of the Oaks Collegiate.	MF/SRS/JES
C. Specialist projects	£4,000	£4,000 (100%)	Specialist Projects. The careers team, will target events for disadvantage students across all year groups with an aim on increasing engagement and raising the aspirations of all these students	Specialist events, such as the NEC careers events, university visits targeting.	AL/EC/AOY
D & E Parental Engagement	£3,000	£3,000 (100%)	Parental engagement, coffee morning, parents evening, Y7 settling in evening, Y11 expectations evening, Y12 settling in evening, Y6 academy opening evening and parental events. Targeting disadvantage students.	Parents feel more involved with academy and understand ways in which they can support their child's progress. This leads to greater support for all students.	SLT/MFE
Total expenditure of Pupil Premium Funding:		£399,395		Remaining funds in the Pupil Premium budget:	-£62,705